Learning from Policy Implementation – Strategies for Education Access and Equity in Low-Resource Contexts

Course in Global Educational Development (GLOBALED)
June 14 – July 1, 2022
On-Line and On-Campus at Central European University in Budapest, Hungary

COURSE DESCRIPTION
This course offers participants the opportunity to learn about the complex challenges of translating education policies into tangible outcomes through program design and implementation. Specifically, the course will focus on the dynamics of policy implementation in low-resource contexts. The course offers the chance to meet other professionals working in the field of education and to discuss policy implementation challenges with specialists in the field.

KEY BENEFITS
Through a combination of pre-readings, in-class presentations, case analysis, discussions and group-work, the course will enable its participants to:

• Reflect on current issues in education policy implementation in low-resource contexts with experts and peers;
• Examine the diverse factors – socio-cultural, economic, and political – shaping the framing of education policies and their implementation in low-resource contexts;
• Practice informed decision making based on data-driven evidence;
• Evaluate policy alternatives through the lens of diversity, equity and inclusion;
• Analyze the processes and frugal innovations of implementation of education interventions at scale in low-resource contexts by a leading NGO from the Global South;
• Evaluate a systems perspective in appraising education policy implementation through the case studies.

WHO SHOULD ATTEND
This course is targeted at early- and mid-career professionals who work in the field of educational development in low-resource contexts. This includes professionals working within education and youth-focused government agencies, civil society organizations, private sector initiatives and international philanthropic and development organizations. This course will also be of value to professionals in higher education institutions who are actively involved in education programming for vulnerable youth through community outreach and civic engagement initiatives.

COURSE STRUCTURE & DATES
This course is envisioned as a blended learning experience spread over three weeks:
June 14–24 online and June 27–July 1 in person, at CEU in Budapest.

COURSE FEES
Thanks to a generous support from the Open Society University Network (OSUN) this course is offered tuition-free to accepted participants. Although participants are responsible for covering their travel and accommodation costs in Budapest for the in-person component of the course, the OSUN ExEd Hub will provide participants in need with a grant to cover travel, visa and living expenses. Applications will be considered on a rolling basis, until funds are exhausted.

COURSE DIRECTORS
Tamo Chattopadhay | American University of Central Asia & Bard College
Kata Orosz | Central European University
Pusa Nastase | Central European University

Visit https://exed.ceu.edu/globaled for more information and link to application page.